DOCUMENT RESUME

ED 470 240 SP 041 171

AUTHOR	Nieto, Sonia
TITLE	Affirming Diversity: The Sociopolitical Context of Multicultural Education. Third Edition.
ISBN	ISBN-0-8013-3103-X
PUB DATE	2000-00-00
NOTE	430p.
AVAILABLE FROM	Longman, 1185 Avenue of the Americas, New York, NY 10036 ($63). Tel: 800-666-9433 (Toll Free).
PUB TYPE	Books (010) -- Opinion Papers (120) -- Reports - Research (143)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Academic Achievement; Bilingual Education; Case Studies; *Cultural Differences; Discipline; *Diversity (Student); Educational Change; Educational Policy; Elementary Secondary Education; Ethnicity; *Higher Education; Immigrants; Language Minorities; Limited English Speaking; Minority Groups; *Multicultural Education; Political Influences; Racial Bias; Racial Discrimination; School Culture; Social Influences; Student Attitudes; Student Development; Student Evaluation; Teacher Attitudes; Teacher Expectations of Students; Test Bias; Track System (Education)

ABSTRACT

This book examines the meaning, necessity for, and benefits of multicultural education for students of all backgrounds, providing a conceptual framework and suggestions for implementing multicultural education in today's classrooms. It presents case studies, in the words of students from a variety of backgrounds, about home, school, and community experiences and how they influence school achievement. There are 11 chapters in three parts. Part 1, "Setting the Stage: Approaches and Definitions," includes: (1) "Why the Case Study Approach?" and (2) "About Terminology." Part 2, "Multicultural Education in a Sociopolitical Context: Developing a Contextual Framework," includes: (3) "Racism, Discrimination, and Expectations of Students' Achievement"; (4) "Structural and Organizational Issues in Schools"; (5) "Culture, Identity, and Learning"; (6) "Linguistic Diversity in Multicultural Classrooms"; and (7) "Toward an Understanding of School Achievement." Part 3, "Implications of Diversity for Teaching and Learning in a Multicultural Society," includes: (8) "Learning from Students"; (9) "Multicultural Education and School Reform"; (10) "Affirming Diversity: Implications for Teachers, Schools, and Families"; and (11) "Multicultural Education in Practice." An appendix presents resources for collaboration and educational transformation. (Contains approximately 360 bibliographic references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.